

3.13: Inquiry in Tutorial

Costa's Levels of Thinking and Questioning: Social Studies

LEVEL 1	LEVEL 2	LEVEL 3
<ul style="list-style-type: none"> • What information is provided? • What are you being asked to find? • When did the event take place? • Point to the ... • List the ... • Name the ... • Where did ... ? • What is ... ? • Who was/were ... ? • Make a map of ... 	<ul style="list-style-type: none"> • What would happen to you if ... ? • Can you see other relationships that will help you find this information? • Would you have done the same thing as ... ? • What occurs when ... ? • If you were there, would you ... ? • How would you solve this problem in your life? • Compare and contrast _____ to _____. • What other ways could _____ be interpreted? • What things would you have used to ... ? • What is the main idea in this piece (event)? • What information supports your explanation? • What was the message in this event? • Explain the concept of ... • Give me an example of ... 	<ul style="list-style-type: none"> • Design a _____ to show ... • Predict what will happen to _____ as _____ is changed. • What would it be like to live ... ? • Write a new ending to the event. • Describe the events that might occur if ... • Pretend you are ... • What would the world be like if ... ? • How can you tell if your analysis is reasonable? • What do you think will happen to _____? Why? • What significance is this event in the global perspective? • What is most compelling to you in this _____? Why? • Do you feel _____ is ethical? Why or why not?