

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together.

It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Jointly Developed

This compact was jointly developed by students, parents and teachers and school staff to address and provide goals for student achievement.

Activities to Build Partnerships

1. **Hold parent-teacher conference each fall and spring semester during which this compact will be discussed as it relates to the individual's achievement.**
2. **Provide parents with frequent reports on their child's progress.**
 - Progress/Report cards will be sent home after each five-week grading period.
3. **Provide parents reasonable access to staff.**
 - Parents can contact the Counseling Office to set up Parent/Teacher Conferences.
4. **Provide parents opportunities to volunteer & participate in their child's class, and to observe classroom activities.**
 - Parents will have access to the Parent Volunteer form online to sign up to volunteer at Dodson throughout the year.
 - Parents can call and make an appointment to visit their child's class. The teacher needs at least 24 hours notice.
5. **Conduct parent meetings about grade level expectations, high school options and requirements, and college opportunities.**
6. **Provide a safe school environment.**

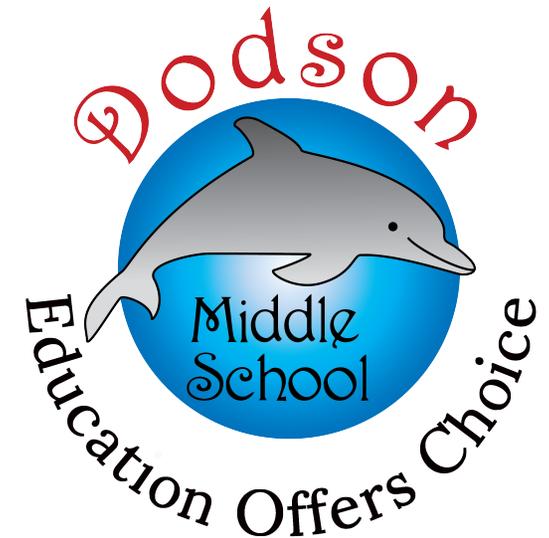
Communication about Student Learning

Dodson will provide parents clear communication in a language that they understand, and will occur, at a minimum, through:

- PBLAO Parent conferences
- Reports on student progress
- Reasonable access to staff,
- Opportunities to volunteer and participate on Local School Leadership, ELAC and S.S.C.
- Classroom visitation rights
- Pre-recorded Messages
- Schoology/ LAUSD PARENT PORTAL

Dodson Middle School

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2018-2019



Our Goals for Student Achievement

District Goals

- Increasing literacy skills through the implementation of the California Standards in K-12 ELA, K-12 mathematics, and literacy in secondary History/Social Sciences, Science, and Technical Subjects.
- Increasing the number of students meeting or exceeding standard in grades 3-8 and grade 11 on the California Assessment of Student Performance and Progress in mathematics.
- Implementing a multi-tiered system of support to provide targeted instruction and intervention to K-12 students based on English/language arts and mathematics data.

School Goals

By June 2019, the percent of parents that feel welcome to participate at Dodson will increase 2% from 89% to 91% based on the School Experience Survey.

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ELA scores for Students with Disabilities (SWD) will increase 2% in meets/exceeds standards from 8% in 2016-2017 to 10% by June 2019. ELA scores for English Learners (EL) will increase 2% in meets/exceeds standards from 2% in 2016-2017 to 4% by June 2019.

School-wide Math scores will increase by 6% in meets/ exceeds standard from 48% in 2016-2017 to 54% by June 2019. Math scores for Students with Disabilities (SWD) will increase 4% in meets/ exceeds standard from 7% in 2016-2017 to 11% by June 2019. Math scores for English Learners (EL) will increase 4% in meets/ exceeds standard from 5% in 2016-2017 to 9% by June 2019.

Teachers, Parents, Students—Together for Success

In the Classroom

Dodson Middle School students use their knowledge and skills to excel in a competitive, diverse, and changing world and to make positive contributions to society. Dodson Middle School teaches academic skills and character traits that prepare all students for higher education as well as the 21st century job market.

Dodson Middle School Dolphins will become...

Critical thinkers who:

- gather facts and evidence that they can use to defend a position.

Problem-solvers who:

- apply knowledge, skills, and problem solving strategies learned in the classroom to real life problems.

Literate individuals who:

- apply literacy skills that transfer across all disciplines.

Digital citizens who:

- use technology responsibly and ethically.

Healthy individuals who:

- engage in activities promoting life-long physical, mental, and emotional well-being.

Life-long learners who:

- work effectively and cooperatively with others who may have different points of view.

At Home

Parents, will support our children's learning in the following ways:

- Monitor attendance.
- Make sure student gets adequate sleep and a healthy diet.
- See that student arrives to school on time each day.
- Check the Student Planner daily.
- Provide a quiet place for the student to complete homework and study.
- Make sure homework is completed.
- Encourage the student to read 30 minutes each day.
- Attend Back-to-School Night, Parent/Teacher Conferences, and Open House.
- Share with student a positive attitude toward education and learning.
- Contact student's teacher(s) first, if I have a concern about my child at school.
- Make sure student is following uniform policy.

Teachers

Teachers will arrive to school ready to teach in a safe and welcoming environment. Proper conduct and behavior is expected both in the classroom and around campus. Teachers will demonstrate positive citizenship and respect for others in and around their learning environment.

Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010. *Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts*. Available at <http://www.schoolparentcompact.org>.