

Title I School Parent and Family Engagement Policy Dodson Middle School 2018-2019

Dodson Middle School has developed a written Title I Parental Involvement Policy with input from Title I parents. Parents, teachers and school staff discussed and addressed needs and goals of parent involvement. It has distributed the policy to parents of Title I students via U.S. mail. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1116(a)-(f) inclusive].

Section I: POLICY INVOLVEMENT

To involve parents in the Title I program at Dodson Middle School the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. They are also informed about how they could be involved in the planning, review, and improvement of Title 1 programs in the school.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Meetings include 8th grade parent night, Parent College Night, and Pastries with Parents.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. The parents on the School Site Council (SSC), and the English Learner Advisory Committee (ELAC) are directly involved in making decisions and recommendations that relate directly to increasing student academic achievement.
- The school provides parents of Title I students with timely information about Title I programs by communicating through the school's website, agendas posted in the Attendance Office and Main Gate, emails, and Blackboard Connect phone calls.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Student grades are sent home approximately every five weeks and parents can attend Back to School Night, Parent Conferences (twice a year) and Open House.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. School Site Council meets every month to discuss the school's Title I budget and its Single Plan for Student Achievement and the English Learner Advisory Council meets at least six times per year to make recommendations to the School Site Council.

Section II: SHARED RESPONSIBILITIES FOR HIGH ACADEMIC ACHIEVEMENT

Dodson M.S. distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.
- The school will ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Parents, teachers and school staff met to create the Parent Compact while addressing goals for student achievement parent communication between home and the classroom. It has distributed the compact to parents of Title I students via U.S. mail.

Section III: BUILDING CAPACITY

Dodson engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State’s academic content standards, assessments, and how to monitor and improve the achievement of their children.
- Parent Center
- 6th Grade Orientation Workshops
- ELAC Meetings
- GATE (Gifted and Talented) Meetings
- Beyond the Bell
- Joint Leadership Meetings
- SSC Meetings
- Monthly Newsletters
- The Parent Representative will attend district-sponsored parent center trainings.
- Dodson Website
- Parent Meetings
- Schoology/ LAUSD PARENT PORTAL, and Blackboard Connect
- Psychiatric Social Worker (PSW) and Pupil Services & Attendance Counselor (PSA)
- College & Career Coach
- W.I.N. Homework Assistance
- Dodson’s SSC is comprised of a balance of staff, students and parents/community members creating equity in the decision-making process. All members have a voice to reach a consensus on the governance of the school.

The school provides Title I parents with assistance in understanding the State’s academic content standards, assessments, and how to monitor and improve the achievement of their children. Dodson provides parent trainings to assist parents with A-G requirements, Planning for high school and Being successful in middle school and high school.

The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. The Community Rep provides parent trainings in the parent center and parent trainings are held in the evenings.

With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. Dodson Middle School will provide Professional Development to the entire staff on developing effective communication between staff and parents to promote an equal partnership between the home and school.

The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. Parents can attend Back to School Night, Parent Conferences, Open House, volunteer in the classroom, chaperone curricular trips and attend various school festivals and presentations.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. All written communications to parents are disseminated in English and Spanish, and are translated into other languages as needed or requested when feasible. Translation services are available for parent meetings.

The school provides support for parental involvement activities requested by Title I parents.

- Back to School Night
- Open House
- PLBAO Predominantly Latino, Black, Asian and Other

Section IV: ACCESSIBILITY

Dodson provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. The school’s psychiatrist, PSW and the school nurse are able to provide referrals to community resources for health and social services to assist families in need. Dodson Middle School will provide meaningful involvement opportunities to all parents and guardians including those not proficient in English and parents of traveling students. School reports and information will be provided to parents in a language and format accessible to them.